

PIA REBELLO BRITTO

Curriculum Vitae

Present Academic Appointments

2004 **Yale University, New Haven, CT**
Associate Research Scientist, Child Study Center
Faculty, Zigler Center in Child Development and Social Policy
Lecturer & Fellow, McMillan Center for International and Area Studies

Education

B.A. (Psychology), *Honors*, University of Delhi, Delhi, India, 1987
M.A. (Educational Psychology), Jamia Millia Islamia University, Delhi, India, *1st Rank*, 1988
M.A. & Ed.S., (School Psychology), University of South Florida, Tampa, FL, 1992
Ph.D., (Developmental Psychology), Teachers College, Columbia University, New York, NY, *with distinction*, 1999

Awards and Honors

Dina Feitelson Research Award, International Reading Association, 2008
Early Career Award, American Educational Research Association (Div E), 2003
Outstanding Dissertation Award, International Reading Association, 2001
Dissertation with Distinction, Columbia University, 1999
Graduate Travel Fund Award, Society for Research in Child Development Biennial Conference, Washington, DC, 1997
Outstanding Service to Teachers College Community, Teachers College, Columbia University, 1995

International Research and Policy Experience

2004 – present *Going Global with Early Learning and Development Standards*
The aim of the project is to work with countries to develop an integrated approach to Early Childhood programs and policies ($N=20$ countries).

2006 – present *How are young children represented in Policies: A Review and Analysis of National Early Childhood Policies*
Review of early childhood policies to analyze the process of development, the scope of the policy and effectiveness in improving child outcomes ($N=20$ countries)

2007 – present *Child to Child Approach to School Readiness: Program Evaluation*
The aim of the 6 country evaluation is to investigate program effects on children on time of school entry and preparedness.

2007 – present *Laos PDR: Development of National ECD Policy*
The primary objective of the project is to develop a comprehensive national ECD policy for the country.

- 2006 – 2007 *Jordanian Early Child Development Indicators*
Development of national monitoring tool to report on developmental status of children in Jordan
- 2006 – 2007 *“Wonderful Early Years” Media Campaign Evaluation*
Impact evaluation of media campaign in Viet Nam designed to improve parenting knowledge, attitudes and behaviors
- 2006 – 2007 *Situational Analysis of Early Childhood in Bulgaria*
The aim of this nationally representative study is to understand the health and development of Bulgarian children under 6 years of age.
- 2006 *National Plan for Early Childhood Development in Georgia*
Drafted the national strategic plan for early childhood policies and services in Georgia
- 2006 *Developmental Assessments Review*
Review and analysis of early childhood measurement systems used in Egypt, Central America, Nepal, and the Philippines for monitoring children’s developmental status
- 2005 – 2006 *International Perspectives on School Readiness Assessment*
Review of international practices to assess children’s readiness for schooling
- 2003 – 2004 *Uganda: Nutrition and Early Child Development Project*
Evaluated the effectiveness of comprehensive nutrition and psychosocial intervention for care giving practices and the development of children under 6 years of age

National (U.S.) Research and Policy Experience

- 2007 – 2008 *Digital Social Networking and Ethnic Identity Development of Muslim Children in the United States*
The primary aim of this study is to explore the links between social networking sites on the internet and the ethnic identity development of minority children.
- 2006 – 2008 *Man Ana: An Investigation of Ethnic Identity Formation of Muslim Arab Children in the United States*
The aim of this study is to understand ethnic identity development of Muslim Arab elementary and middle-school aged children.
- 2006 – 2008 *Love Thy Neighbor: Understanding the Muslim Immigrant Family Experience in American Suburbia*
The aim of the study is to improve our understanding of the neighborhood experiences of Muslim immigrant families with young children.
- 2003 – 2005 *Washington State Early Learning and Development Benchmarks*
Drafted the Early Learning and Development Standards for children from birth to age of kindergarten entry for the state of Washington
- 2001 – 2003 *Infant Health and Development Program: Age 16 Follow-Up*
Coordinated the evaluation of an 8-site randomized trial of a comprehensive early intervention program for low birth weight, premature infants, with extensive follow-up of children from birth through 16 years of age

- 2000 – 2001 *Reading, Rhymes and Routines: How American parents interact with their infants and toddlers*
Analyzed patterns of parental stimulating and supportive interactions with young children in a nationally representative survey study of American families (N=2,017)
- 1999 – 2001 *Parents Use of Music with Infants Survey*
Explored the nature of musical experiences of infants for the purpose of understanding “musical parenting” in a regionally focused national sample of families with young children (N=2,250)
- 1996 – 1999 *StoryTimes Study*
Investigated issues related to the development of language and literacy skills in low-income families with preschool children participating in home-based educational and welfare-to-work intervention programs
- 1995 – 1996 *Getting Things Done*
Evaluated the community service and community building objectives of the educational home-based intervention programs of the HIPPY Corps initiative

Professional Activities

- 2008 – present *Member* Kindergarten Study Committee, Ridgefield Public School District
- 2005 – present *Reviewer* Child Development; International Journal of Behavioral Development; Journal of Family Studies
- 2005 – present *Member*, Governing Board, International Affairs Committee, Society for Research in Child Development
- 2004 – present *Member*, Children’s Rights Forum, Yale University’s Interdisciplinary Center for Bioethics
- 2004 – present *Member*, Consultative Group for Early Care and Child Development
- 2002 – present *Board Member*, Research Advisory Board, HIPPY USA
- 2002 – 2004 *Member*, Consultative Group, Indicators of Family Psychosocial Care for Child Development, UNICEF
- 2000 – 2004 *Advisory Board Member*, Rita Gold Center, Teachers College, Columbia University

Teaching & Advisement

- 2006 – 2008 *Lecturer*, Shifting the Development Policy Paradigm, MacMillan Center for International and Area Studies, Yale University
- 2001 – 2004 *Director*, “Putting Children First,” National Policy Fellowship Program

National Center for Children and Families, Teachers College, Columbia University

- 1995 – 1999 *Course Instructor*, Teachers College, Columbia University,
Department: Developmental Psychology
Course: Research Methods Practicum
- 1994 – 1998 *Master's Thesis Supervisor*, Teachers College, Columbia University,
Department: Developmental Psychology
- 1994 *Teaching Assistant*, Teachers College, Columbia University,
Department: Developmental Psychology
Course: Socio-Cultural Issues in Developmental Psychology (Doctoral level)
Professor: Curtis Branch, Ph.D.
- 1993 *Teaching Assistant*, Barnard College, Columbia University,
Department: Developmental Psychology
Course: Developmental Psychology (Undergraduate level)
Professor: Liala Braine, Ph.D.
- 1989 – 1990 *Course Instructor*, Indian Educational Institution, Tampa, FL
Course: Bharatnatyam - Classical Indian Dance

Fellowships and Scholarships

- 1992 – 1998 *International Student Scholarship*, Teachers College, Columbia University
1992 – 1999 *Graduate Student Fellow*, National Center for Children and Families, Teachers College,
Columbia University

Publications: Volumes, Articles and Chapters

- Britto, P.R., Cerezo, A., & Ogbunugafor, B. (in press). National ECD policy development: Case Study from the People's Democratic Republic of Lao. *International Journal of Early Childhood*.
- Britto, P.R., & Gilliam, W. (2008). Crossing borders with Head Start: An analysis of international early childhood programs. *Infants and Young Children*. 21, 82-91.
- Britto, P.R., Engle, P., & Alderman, H. (2007). Early intervention and care giving: Evidence from the Uganda Nutrition and Child Development Program. *Child Health and Education*. 1, 112-133.
- Britto, P.R. & Amer, M. (2007). An Exploration of Cultural Identity Patterns and the Family Context among Arab Muslim Young Adults in America. *Applied Development Science*. 11, 137-150.
- Britto, P.R., Brooks-Gunn, J., & Griffin, T. (2006). Story Readers and Story Tellers: Stylistic Differences in Low Income, Young, African-American Mothers' Reading Styles. *Reading Research Quarterly*. 41, 68-89.

- Britto, P.R., Fuligni, A.S., & Brooks-Gunn, J. (2006). Reading Ahead? A Review of Early Literacy Intervention Programs for Young Children from Low Socioeconomic Families. In D. Dickinson & S. Neuman *Handbook of Early Literacy*. (Vol. 2) pp. 311-332. New York: Guilford Press.
- Britto, P.R. (2005). The United Nations Convention on the Rights of the Child: Relationship of Children's Rights to the Family, Schools, and Communities. In N. Salkind, (Ed.) *Encyclopedia of Human Development*. Thousand Oaks, CA: Sage Publications.
- Kagan, S.L., Britto, P.R., & Engle, P.L. (2005). What America Can Learn? What Can and Should America Teach? *Phi Delta Kappa*. pp. 205-208.
- Kagan, S.L., Britto, P.R., Kauerz, K., & Tarrant, K. (2005). *Washington Early Learning & Development Benchmarks: A Guide to Young Children's Learning and Development from Birth to Kindergarten Entry*. State of Washington.
- McCabe, L.A., Britto, P.R., & Brooks-Gunn, J. (2004). Games Children Play: Observing Self-Regulation in Children Across Laboratory, Home, and School Settings. In R. Delcarmen & A. Carter (Eds.) *Handbook of Infant and Toddler Mental Health*. pp. 491-521. Oxford: New York.
- Britto, P.R., Fuligni, A., & Brooks-Gunn, J. (2003). Literacy, Environment. In M. Bloom & T. Gullotta (Eds.) *Encyclopedia for Primary Prevention*. Kluwer-Plenum.
- Britto, P.R., & Brooks-Gunn, J. (2003). HIPPY Program's Influence on Establishing Home-School Partnerships and Enhancing Children's School Readiness. In M. Westheimer, (Ed). *Parents Making a Difference: International Research on the Home Instruction for Parents of Preschool Youngsters (HIPPY) Program*. pp. 251-261. Magnes Press: Jerusalem, Israel.
- Custodero, L., Britto, P.R., & Brooks-Gunn, J. (2003). Musical Lives: A Collective Portrait of American Families. *Applied Developmental Psychology*. pp. 553-572.
- Custodero, L.A., Britto, P.R., & Xin, T. (2002). From Mozart to Motown, Lullabies to Love Songs: A Preliminary Report on the Parents' Use of Music with Infants Survey. *Zero-to-Three Bulletin*. 23(1), 41-46.
- Britto, P.R., Fuligni, A., & Brooks-Gunn, J. (2002). Reading, Rhymes, and Routines: American Parents and their Children. In N. Halfon, K. McLearn, and M. Schuster (Eds.). *The Health and Social Conditions of Young Children in American Families*. pp. 117-145. New York: Cambridge University Press.
- Britto, P.R. (2002). Children's Rights. In N. Salkind, (Ed.) *Macmillan Psychology Reference Series, Vol. 1: Child Development*. p. 84. New York: Macmillan Reference USA.
- Britto, P.R. (2001). Family Literacy Environments and Young Children's Emerging Literacy Skills. *Reading Research Quarterly*. 36(4), pp. 4-5.
- Britto, P.R., & Brooks-Gunn, J. (2001). Beyond Shared Book Reading: Dimensions of Home Literacy and Low-Income African-American Preschoolers' Skills. *New Directions for Child and Adolescent Development*. 92, pp. 73-90.

Brooks-Gunn, J., Britto, P.R., & Brady, C. (1999). Struggling to Make Ends Meet: Poverty and Child Development. In M.E. Lamb (Ed.) *Parenting and Child Development in "Non-Traditional" Families*. pp. 279-304. Mahwah, NJ: Erlbaum.

Brooks-Gunn, J., Duncan, G., & Britto, P.R. (1999). Are SES Gradients for Children Similar to those for Adults? Achievement & Health in the United States. In D. Keating & C. Hertzman (Eds.), *Health and Psychological Wealth of Nation*. pp. 94-124. Toronto, Ontario: Canadian Institute for Advanced Research.

Graber, J.A., Britto, P.R., & Brooks-Gunn, J. (1999). Context and the Perception of Stability in the Intimate Relationships of Adolescents and Young Adults. In W. Furman, C. Feiring, & B.B. Brown (Eds.), *Contemporary Perspectives on Adolescent Relationship*. pp. 364-395. New York: Cambridge University Press.

Rebello, P. (1992). Different Cultural Backgrounds. In *Helping Children Grow Up in the 90's: A Resource Book for Parents and Teachers*. Washington, DC: National Association for School Psychologists.

Reports (reviewed)

Britto, P.R., & Kohen, D.E. (2005). *International Perspectives on School Readiness Assessment*. UNICEF Technical Report.

Kagan, S.L., & Britto, P.R. (2005). *Going Global with Indicators of Child Well-being: Using a Standards Approach*. UNICEF Final Report.

Britto, P.R., & Kagan, S.L., (2004). *Going Global with Indicators of Child Well-being: Using a Standards Approach*. UNICEF Technical Report.

Alderman, H., Britto, P.R., Engle, P., & Siddiqui, A. (2003). *Longitudinal Evaluation of Uganda Nutrition and Early Child Development Program*. World Bank Technical Report.

Britto, P.R., Kagan, S.L., & Brooks-Gunn, J. (2002). *Developing Indicators: Considering the Issues*. UNICEF Technical Report.

Articles & Chapters Under Review and In Preparation

Britto, P.R. (submitted). Who am I: Ethnic Identity Formation of Arab Muslim Children in Contemporary American Society. *Journal of the American Academy of Child and Adolescent Psychiatry*.

Britto, P.R., Ulkuer, N., & Carson, C. (in preparation). *How are young children represented on the global policy agenda: A 20 country ECD policy review*.

Britto, P.R., & Brooks-Gunn, J. (in preparation) *The "Before" and "After" of Shared Book Reading: Observations of Young African-American Mothers' Reading to their Preschoolers*.

Kaiger, P., Frongillo, E., Engle, P., Menon, P., Britto, P.R., & Pelto, G. (in preparation). *Indicators of Psychosocial Care Giving: Data from Around the World*.

Britto, P.R., Amer, M., & Schwab-Stone, M. (in preparation). *Ethnic Identity of Muslim Children: An Analysis of the Gaps in Our Knowledge and Understanding.*

Britto, P.R., Kohen, D.E., Engle, P.E., Bickel, S., Dawson, C., & Ulkuer, N. (in preparation). *An Evaluation of International School Readiness Assessment Practices.*

Britto, P.R., Kohen, D.E., Engle, P.L., & Bickel, S. (in preparation). *Can We Establish a Global Measure of Developmental Status: A Review of 3 International Approaches.*

Britto, P.R., Engle, P.E., & Alderman, H. (in preparation). Parenting Outcomes of the Uganda Nutrition and Early Child Development Program. In M. Garica (Ed.), *Evaluations of Intervention Programs in Africa.* Washington, DC: The World Bank.

Britto, P.R., & Kagan, S.L. (in preparation). *Is There a Universal Definition for Early Child Development: Conceptual Models from 5 Nations.*

Custodero, L., Britto, P.R., & Xin, T. (in preparation). *Rhymes and Reasons: How Family Characteristics, Style Preference, and a CD Gift are Associated with Playing Music for Infants.*

Invited Presentations

Britto, P.R. (December, 2007). *Where are Young Children on Global and National Policies.* UN Commemorative High-Level Meeting on World Fit for Children, New York, NY.

Britto, P.R. (December, 2007). *Young Children and International Policies.* Guest Speaker Mathematica Policy Research, Princeton, NJ.

Britto, P.R., & Ulkuer, N. (2007, August). *Young Children and Policy.* UNICEF Global Consultation on Early Childhood, New York, NY

Britto, P.R. , & Ulkuer, N. (2007, April). *Early Childhood Development Policies: A Framework for Articulating Goals for Child Well-Being.* Special Invited Session at the Biennial Meeting of the Society for Research in Child Development, Boston, M.A.

Britto, P.R., Kohen, D., Engle, P., Bickel, S., Ulkuer, N., & Dawson, C. (2006). *Are Children Ready for school? Review, analysis and recommendations for school readiness instruments and assessment practices.* Poster presented at the International meeting on Measuring Early Child Development, Vaudreuil, Quebec, Canada

Britto, P.R. (2005, October) *Ensuring Equality in Early Childhood Education: The Standards Approach.* Keynote speaker: 4th Annual ASEAN Meeting on Early Childhood Development, Ha Noi, Viet Nam (Britto as co-presenter).

Britto, P.R. (2005, June). *Home Words Abound: The Importance of Language Interactions in Improving Children's Well-being.* Second International ECCD Forum, Bogota, Colombia.

Britto, P.R. (2004, December). *Going Global with Indicators of Early Childhood: Realistic? Desirable? Feasible?* Yale Center in Child Development and Social Policy, New Haven, CT.

Britto, P.R. (2004, November). *Processes, Practices, and Policies: The Case for Early Learning and Development Standards.* Keynote speaker Preschool Summit, Columbia University, New York.

- Kagan, S.L., & Britto, P.R. (2004, October). *What is the Going Global Initiative: The International Standards Movement*. Consultative Group on Early Child Care and Development, Istanbul, Turkey.
- Britto, P.R. (2001, April). *Home Literacy Environments and Young Children's Emerging Literacy Skills*. Poster presented at the Annual Meeting of the International Reading Association, New Orleans, LA.
- Britto, P.R. (1997, March). *Home Instruction Program for Preschool Youngsters: An Evaluation Based on Three Studies*. Poster presented at the Committee on the Prevention of Reading Difficulties in Young Children, National Academy of Science, Washington, D.C.
- Rebello, P. & Berlin, L.J. (1996, April). *Storytimes: Mother and Child Book Reading in Research and Practice*. Paper presented at the 8th Annual National HIPPIY Conference, Denver, CO.

Reviewed Conference Presentations

- Kagan, S.L., Scott-Little, C., & Britto, P.R. (2005, December). *Early Learning and Development Standards: National and International Perspectives*. Paper presented at the National Association for the Education of Young Children, Washington DC.
- Britto, P.R., Engle, P., & Alderman, H. (2005, April). *Can Care Giving Practices be Altered: Results from the Uganda Nutrition and Early Child Development Program*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Britto, P.R., & Brooks-Gunn, J. (2005, April). *Developing Early Learning Standards Across 6 Countries: Thinking Globally, Developing Locally*. Paper presented as part of the symposium "Going Global with Early Development and Learning Standards: A Six Nation Initiative (Britto, as co-chair), Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Britto, P.R., Engle, P., Alderman, H., & Kohen, D (2004, September). *Parenting Matters: Results from the Uganda Nutrition and Early Child Development Program*. Poster presented at the Annual Meeting of the European Society for Social Pediatrics, Montreal, CA.
- Britto, P.R. (2003, April). *An Open Book: Effects of Participation in an Educational Home-Visiting Program*. Paper presented as part of the symposium "Where Are We Now and What Do We Know About the Effectiveness of Early Literacy Intervention Programs" (Britto, as chair) at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
- Britto, P.R. (1999, April). *Dimensions of the Home Literacy Environment and Young Children's Emerging Literacy Skills*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.
- Britto, P.R., & Lee, S. (1999, April). *The "Before" and "After" and Shared Book Reading*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.
- Kovach, J., Barlow, H.C., Britto, P.R., & Brooks-Gunn, J. (1997, May). *Home Visiting Evaluation Instrument*. Poster presented at the Head Start Conference, Washington, D.C.

Britto, P.R., & Griffin, T. (1997, March). *Storytimes: Mother and Child Book Reading in the Context of Welfare-to-Work Programs*. Paper presented as part of the symposium, "Child and Family Literacy in the Context of Intervention Programs" (Britto as co-chair), at the Biennial Meeting of the Society for Research in Child Development, Washington, D.C.

Rebello, P., Griffin, T., & Brooks-Gunn, J. (1996, June). *Book Reading Styles in Families Headed by Poor, Teenage, African-American Mothers: Implications for Research, Practice and Policy*. Poster presented at the 3rd National Head Start Conference, Washington, DC.

Rebello, P., & Kohen, D. (1996, March). *Teenage Mother and Child: Two is Company, Three is.....*. Paper presented as part of the symposium, "Postponing Second Pregnancies: Life Course Implications for Adolescent Mothers" (Rebello as co-chair) at the Biennial Meeting for the Society for Research in Adolescence, Boston, MA.

Rebello, P. (1995, July). *Predictors of Parenting Styles in Welfare-Dependent African-American Adolescent Mothers*. Poster presented at the American Psychological Society Meeting, New York, NY.

Rebello, P., Cummings, L., & Gardinier, M. (1995, April). *The United Nations Convention on the Rights of the Child: A Call to Child Development Professionals Around the World*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN.

Rebello, P. (1994, February). *Predictors of Parenting Styles in Welfare-Dependent African-American Adolescent Mothers*. Poster presented at the Biennial Meeting for the Society for Research in Adolescence, San Diego, CA.

Rebello, P., & Batsche, G. (1992, March). *Factor Structure of the Revised Behavior Problem Checklist in 1,000 Indian Children*. Paper presented at the Annual Meeting of the National Association of School Psychologists, Nashville, TN.

Rebello, P., & Batsche, G. (1991, November). *Comparison of American and Indian Children Based on the Factor Structure of the Revised Behavior Problem Checklist*. Paper presented at the Annual Meeting of the Florida Association of School Psychologists, Ft. Lauderdale, FL.

Workshops and Training Seminars

Britto, P.R. (2007, October). *ELDS: Orientation & Writing Workshop*. Sofia, Bulgaria.

Britto, P.R. (2007, April). *ELDS: Orientation, Validation and Training of Trainers Workahops*. Istanbul, Turkey (Britto as co-facilitator).

Britto, P.R. (2006, November). *Development of a Strategic Plan of Action*. Tblisi, Georgia (Britto as co-facilitator).

Britto, P.R. (2006, July). *ELDS: Validation and Implementation Workshop*. Bangkok, Thailand (Britto as co-facilitator).

Britto, P.R. (2006, May) *ELDS: A Process for development*. Ohrid, Macedonia.

Britto, P.R. (2005, October). *EAPR Sub-regional Workshop on Early Learning and Development Standards*. Ha Noi, Viet Nam (Britto as co-facilitator).

Britto, P.R. (2005, July). *2nd Early Learning and Development Standards Workshop*. Shanghai, China. (Britto as co-facilitator).

Britto, P.R. (2004, December). *Philippine Early Learning & Development Standards*, Tagaytay City, Philippines (Britto as co-facilitator).

Britto, P.R. (2004, July) *Early Learning Standards from Development to Dissemination*. Bahia, Brazil (Britto as co-facilitator).

Britto, P.R. (2004, May). *Jordanian Early Child Development Standards*. Amman, Jordan (Britto, as co-facilitator).

Britto, P.R. (2003, December). *Early Learning Standards for Ghanaian Children*. Elmina, Ghana (Britto as co-facilitator).

Britto, P.R. (2003, July). *Developing Standards for Young Children's Development*. Istanbul, Turkey (Britto as co-facilitator).

Professional Associations

Society for Research in Child Development
International Reading Association

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Child Study Center, Yale University
230 South Frontage Road
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